Accreditation summary template

NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the AITSL website.

PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Deakin University
Program title	Bachelor of Health and Physical Education
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4
Minimum program duration	4
Stage of schooling	Secondary
Mode(s) of delivery	On campus
Campus location(s)	Melbourne Burwood Campus Geelong Waurn Ponds campus
Approval date of current accreditation	29 June 2022
Accreditation outcome*	Accredited
Quality assurance processes in place	Deakin University is authorised by TEQSA to self-accredit its courses and Academic Board is the principal academic authority within Deakin that oversee all quality assurance

	processes relating to program quality. Academic Governance and Standards centrally manages the University's comprehensive course approval and review processes to ensure course quality and compliance with the Higher Education Standards. Prior to submitting a course application for approval to the University committees, multiple levels of consultation with internal and external stakeholders, analyses of program, institutional and national data sources, and engagement with past and current students and employers are all drawn on to inform curriculum design and the strategic directions of the program. Continuous improvement processes that support reviews of program quality, graduate outcomes and impact are undertaken and reported annually to the University and our key stakeholders.

PROGRAM DESCRIPTION AND RATIONALE

Deakin's Bachelor of Health and Physical Education (BHPE) qualifies graduates as teachers of Health, Physical Education and one other teaching area in secondary schools in Australia. The BHPE positions pre-service teachers to establish strong practical skills while gaining a deep understanding of the theories that underpin their professional practice. The BHPE is positioned in a critical and transformative sociocultural framework that explores practices and pedagogies underpinning health, wellbeing, physical education and sport in Australian and international communities. The BHPE advocates for a critical approach that explores the dynamic relationships between teaching and research, and students, teachers, schools and communities. The award comprises 32 credit points of study across a four-year period and a third teaching area can be undertaken in English, History, Mathematics, Biology, Chemistry, Dance, Drama and Home Economics.

*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If Deakin University intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.

2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.

3. VIT will require information from Deakin University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.