

Victorian Institute of Teaching

Strategic Plan July 2010 – June 2013

About the Victorian Institute of Teaching

The Victorian Institute of Teaching is the statutory authority for the regulation of the teaching profession in Victoria.

Established by the *Victorian Institute of Teaching Act 2001* (now repealed), the Institute continues in operation under the *Education and Training Reform Act 2006*, in particular Part 2.6.

Under the Act, all teachers employed in government, Catholic and independent schools are required to be registered with the Institute.

The Institute is governed by a Council and is supported by a secretariat. The Council currently comprises 20 members, the majority of whom are registered teachers.

The Council is responsible for the governance of the Institute and the administration of its legislated responsibilities.

The following is the Institute's third Strategic Plan. The initial strategic plan helped guide the formation of the Institute and its operations. The second further developed the Institute's role and capabilities. This third strategic plan is set in the context of the Victorian Government's Response to the Institute Review.

Vision

A Victorian teaching profession maintaining the highest standards of teaching practice and conduct.

Mission

To serve the public interest through the efficient and effective regulation of the Victorian teaching profession as they engage with school age students.

Values

Integrity by:

- acting in the public interest
- making decisions objectively
- exercising expertise and authority, and
- behaving openly, honestly, fairly and accountably.

Respect by:

- acknowledging the commitment, knowledge, skills and experience of teachers and stakeholders.

Responsibility by:

- considering the needs and concerns of students, the public and the profession, and
- striving to be knowledgeable, responsive, efficient and effective.

Strategic Priorities**Regulation:** Effectively uphold professional standards by:

- delivering a contemporary standards based regulatory framework which recognises teaching professionalism through the effective administration of Part 2.6 of *the Education and Training Reform Act 2006*
- managing a sound, comprehensive and responsive registration and annual renewal process, including permission to teach and non-practising categories of registration
- delivering in a fair, objective and consistent manner determinations that reflect expected standards of conduct, and
- further enhancing and developing the professional learning framework for teachers.

Communication: Further build awareness and confidence by:

- extending the community's and the profession's understanding of our regulatory role and activities
- promoting the profession's standards of practice, and codes of ethics and conduct
- providing consistent and relevant information in an accessible and timely manner
- utilising contemporary communications technologies including providing improved online services, and
- actively seeking data and feedback for continuous improvement.

Leadership: Show leadership by:

- identifying and responding to relevant professional issues
- engaging with the profession and stakeholders in a timely and meaningful way
- proactively participating in the national agenda regarding adoption of national professional standards, and
- providing expert advice to the profession and stakeholders.

Organisation: Enhance our organisational capabilities and capacities by:

- valuing and developing our staff
- exercising fiscal and managerial responsibility
- implementing improved information technology to maximise the operations of the Institute and to provide improved services to teachers and stakeholders, and
- ensuring that the Secretariat administer the operational activities of the Institute under the governance of the Council