

WHAT PD WILL BE RECOGNISED?

The following PD activities meet the professional practice requirements for renewal of registration. They are by no means the only activities that teachers can select. Suggestions for collecting evidence are included with each activity.



Activities listed on Pdi

All Pdi listed activities
<www.vit.pdi.vic.edu.au>

Activities include:
Conferences
Workshops
Seminars
Online learning
Professional reading
Certificated courses
School-based PD activities
Consultants working in schools

All PD activities, courses and services from the Pdi search engine reference the standards of professional practice. This means that any PD accessed from Pdi counts towards PD for renewal.

Pdi lists an extensive array of current conferences, workshops and seminar opportunities and has a vast range of provider subscribers. Course listings are kept up to date with new courses added weekly.

Evidence to collect: certificates issued by providers, receipts, evaluations of provider activities and courses completed through Pdi, other evidence as appropriate

Pdi will provide information and options for teachers for recording their individual PD activities at <www.vit.pdi.vic.edu.au>.

SCHOOL PERFORMANCE APPRAISALS

The professional development plans and performance appraisals teachers develop and undertake on an annual basis are likely to meet renewal of registration requirements. Teachers are encouraged to use these because they relate to the professional learning needs of the teacher in the context of their school and they are usually well documented. They will not meet renewal requirements where the appraisal deals with employment matters that cannot be directly related to teacher practice and student learning.

Courses of study leading to formal qualifications

Postgraduate study
e.g. certificate, diploma, masters, or doctorate level

Courses to change teaching specialisation
e.g. Institute endorsed courses at diploma and masters level

Tertiary study in fields of interest e.g.
Certificated TAFE courses

VET and industry recognised qualifications
e.g. VET Certificate I–IV, Cert IV in Training and Assessment

Postgraduate or other tertiary level courses relating to the teacher's current or future work in an educational setting will meet the requirements for renewal of registration.

Evidence to collect: enrolment and assessment documents, certificates of completion or transcripts of results

Activities sourced from PD providers

Conferences
Workshops
Seminars
Online learning
Certificated courses
School-based PD
Consultancies

PD activities sourced from a broad range of PD providers can also count toward PD for renewal.

If the activity is not listed on Pdi, the reference to the standards for renewal of registration is not automatically assured. Teachers will need to make an assessment of the relevance of the activity to the standards.

Evidence to collect: certificates issued by providers, receipts, evaluations of provider activities and courses completed through Pdi, other evidence as appropriate

Professional reading

Teachers may undertake professional reading individually or join discussion groups with colleagues. Where reading is an individual pursuit, the teacher must provide a written reflection on the reading.

Time spent writing the reflection will count towards PD for renewal. Guide questions and pro formas can be found on Pdi.

The Professional Reading portal on the PD search engine Pdi provides access to articles, current research and opinion pieces.

Guidelines and support for teachers wishing to establish professional reading clubs will soon be available at the site.

Evidence to collect: written reflections on the professional reading, validation by a school leader or employer, a certificate of participation from an Institute-registered professional reading club

Pdi Professional Reading Portal
<www.vit.pdi.vic.edu.au>

Education publications
Teaching association journals, national publications, discussion papers and newsletters

Current research
Research publications, web-based publications

Opinion pieces and public commentary



Professional meetings

Professional learning can occur at professional or collegiate meetings that inform teachers about policies, curriculum and pedagogy that relate to teaching and learning, or require teachers to reflect on their professional practice.

The test is whether there is a clear relationship between the meeting and the standards of professional practice. This may happen in staff meetings or other meetings dedicated to teacher professional learning rather than administration.

Teachers are most likely to document meetings for renewal of registration purposes when the learning is of particular value to them and has a direct connection to changes in practice.

Evidence to collect: validation by a school leader or employer, a diary entry with a brief description of the professional activity and its contribution to teacher knowledge and practice, certificate or documentation provided by a school or workplace

Meetings might include:
Staff meetings, unit or teaching team meetings, working parties and committees, network meetings



School- or work-based PD activities

School- or work-based PD activities range from informal discussions with colleagues and learning team meetings to structured curriculum days and action research projects.

Evidence to collect: See examples and advice given for *Professional Meetings*.

Activities might include:
School-based PD workshops/ days, professional learning team activities, action research projects, mentoring and peer coaching

Other activities that inform professional knowledge or practice

Professional activities such as profession-wide working party participation or involvement with other professional organisations can contribute significantly to teacher professional learning.

Evidence to collect: See examples and advice given for *Professional Meetings*.

Activities might include:
Working parties and committees
e.g. VELS reference groups, VCE exam assessing, welfare advisory groups, education union councils, VIT Council

Industry involvement
Courses and seminars, performances, exhibitions, industry/ community projects, current industry experience.