

Professional Learning Experiences

The Victorian Institute of Teaching can provide the following professional learning experiences – at no cost – in your workplace:

1. STAFF BRIEFING – CODE OF CONDUCT

Duration: 45 minutes to an hour (including question time)

Objectives:

- to introduce the Code of Conduct (brief overview of development and purpose)
- to provide a lightning tour of the Code (particularly those areas which have proved problematic for teachers)
- to allow teachers to ask questions, clarify issues

2. STAFF WORKSHOP – CODE OF CONDUCT

Duration: 2 hours

Objectives:

- to introduce the concept of the Code to all staff (should include ancillary staff and CRTs) at the School
- to examine in detail the various principles embodied in the Code
- to initiate a process whereby the Code becomes embedded in the culture of the School by
 - discussing issues relating to the interpretation of the Code
 - allowing staff to identify and document any areas, which are in need of further discussion, specific guidance (for example in the form of policy development or guidelines), additional professional learning or training.

Process used to achieve objectives:

- a. Staff participate in a workshop that includes:
 - a briefing on the development, purpose, applicability and nature of the Code
 - the opportunity to work in a small group, to examine and discuss a particular principle within the Code
 - the opportunity to record and present the findings of that group.

3. STAFF BRIEFING OR WORKSHOP – NEGLIGENCE

Duration: 1 – 2 hours depending on depth required

Objectives:

- to introduce the concept of negligence including the establishment of negligence – that is: proof of duty of care, breach of duty of care (including the standard of care required and when duty of care is owed by the individual and the school), proof of damage or injury – using relevant case studies and court decisions
- to allow teachers to ask questions, clarify issues
- to allow staff to identify and document any areas, which are in need of further discussion, specific guidance (for example in the form of policy development or guidelines), additional professional learning or training (workshop only).

Process used to achieve objectives:

Interactive briefing or workshop tailored to needs of school.

4. CONTACT THE INSTITUTE FOR MORE INFORMATION

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